

# D.M.PUBLIC SCHOOL

PARSIA, PUTKI, DHANBAD

Fortnightly Syllabus Planning (2024-25)

Class: VIII

Subject: Spoken English

New Session begins on 4<sup>th</sup> April, 2024

Sl No	Duration	No of Teaching Days	Syllabus to be covered
1	5 <sup>th</sup> April - 15 <sup>th</sup> April		<b>Expressing a Preference**</b> - Learn vocabulary and phrases to express preferences.
2	16 <sup>th</sup> April – 30 <sup>th</sup> April		- Practice expressing preferences in different contexts (e.g., food, activities). <b>Introduction to Tenses and Modals</b>
3	1 <sup>st</sup> May – 15 <sup>th</sup> May		<b>Narration**</b> - Learn how to narrate a story or event using past tense verbs.  Practice storytelling and retelling stories from different perspectives
4	16 <sup>th</sup> June – 30 <sup>st</sup> June		<b>Comparing and Contrasting**</b> - Learn how to compare and contrast different things or ideas. - Practice comparing and contrasting various topics (e.g., cities, movies, books).
5	<b>1<sup>st</sup> July – 9<sup>th</sup> July - PRE MID TERM EXAMINATION</b>		
6	10 <sup>th</sup> July – 31 <sup>th</sup> July		<b>Suggesting**</b> - Learn how to make suggestions in different situations. - Practice suggesting solutions to problems or making plans with others. Doing various role play scenarios.
7	1 <sup>st</sup> Aug – 15 <sup>th</sup> Aug		<b>Expressing Opinions**</b> - Learn how to express opinions clearly and respectfully. - Practice discussing various topics and sharing personal opinions.
8	16 <sup>th</sup> Aug – 31 <sup>st</sup> Aug		<b>Picture Composition</b> Continuation of Basic grammar for spoken English
9	1 <sup>st</sup> Sep – 12 <sup>th</sup> Sep		<b>Justifying Opinions**</b> - Learn how to justify and support opinions with reasons and evidence. - Practice defending opinions in debates and discussions.
10	<b>13<sup>th</sup> Sep– 1<sup>st</sup> Oct - MID TERM EXAMINATION</b>		
11	2 <sup>nd</sup> Oct – 15 <sup>th</sup> Oct		<b>Speculating**</b> - Learn how to speculate about possible outcomes or situations. - Practice speculating about future events or hypothetical scenarios.

12	16 <sup>th</sup> Oct – 31 <sup>st</sup> Oct		Organising Debate and Group discussions.
13	1 <sup>st</sup> Nov – 15 <sup>th</sup> Nov		<b>Analyzing**</b> - Learn how to analyze information or situations critically. - Practice analyzing texts, speeches, or current events.
14	16 <sup>th</sup> Nov – 30 <sup>th</sup> Nov		<b>Watching English interviews, learning art of observation</b>
15	<b>2<sup>st</sup> Dec– 10<sup>th</sup> Dec - POST MID TERM EXAMINATION</b>		
16	11 <sup>th</sup> Dec – 24 <sup>st</sup> Dec		<b>Summarizing**</b> - Learn how to summarize information concisely and accurately. - Practice summarizing articles, stories, or presentations.
17	3 <sup>st</sup> Jan – 15 <sup>th</sup> Jan		<b>Conversation Repair**</b> - Learn strategies to repair and clarify misunderstandings in conversations. - Practice identifying and correcting communication breakdowns in simulated conversations.
18	16 <sup>th</sup> Jan – 31 <sup>st</sup> Jan		<b>Organising G.D, Debates , Speech competition, Picture Composition</b>
19	1 <sup>st</sup> Feb – 15 <sup>th</sup> Feb		<b>Review and Final Projects**</b> - Review all speaking tasks covered throughout the course. - Work on and present final projects that incorporate various speaking skills learned.
20	<b>20<sup>th</sup> Feb to 8<sup>th</sup> March: Annual Examination</b>		

### Portion For Assessments

Assessment	Portion
PRE MID TERM (PT 1)	
MID TERM	
POST MID TERM (PT 2)	
ANNUAL	