



# D.M.PUBLIC SCHOOL

PARSIA, PUTKI, DHANBAD

Fortnightly Syllabus Planning (2024-25)

Class: IX

Subject: S.ST

New Session begins on 4<sup>th</sup> April, 2024

| Sl No | Duration  | No of Teaching Days | Syllabus to be covered  |
|-------|---|---------------------|---|
| 1     | 5 <sup>th</sup> April - 15 <sup>th</sup> April                              |                     | <b>HISTORY</b><br><b>Chapter 1:- The French Revolution</b><br>- French Revolution of 1789 – Background<br>- Causes of French Revolution   |
| 2     | 16 <sup>th</sup> April – 30 <sup>th</sup> April                             |                     | <b>HISTORY</b><br><b>Chapter 1:- The French Revolution</b><br>- Stages of French Revolution<br>- Estates General<br>- Rise of the Third Estate  |
| 3     | 1 <sup>st</sup> May – 15 <sup>th</sup> May                                  |                     | <b>HISTORY</b><br><b>Chapter 1:- The French Revolution</b><br>- Tennis Court Oath<br>- Bastille<br>- Declaration of the Rights of Man and of the citizen<br>- Reign of Terror<br>- Napoleon’s Rise                  |
|       | 16 <sup>th</sup> June – 30 <sup>st</sup> June                               |                     | <b>HISTORY</b><br><b>Chapter 2 :- Socialism in Europe and the Russian Revolution</b><br>- The Age of Social Change<br>- Liberals, Radicals and Conservatives<br>- Industrial Society and Social Change              |
| 5     | <b>1<sup>st</sup> July – 9<sup>th</sup> July - PRE MID TERM EXAMINATION</b> |                     |   |
| 6     | 10 <sup>th</sup> July – 31 <sup>th</sup> July                               |                     | <b>HISTORY</b><br><b>Chapter 2 :- Socialism in Europe and the Russian Revolution</b><br>- The Coming of Socialism to Europe<br>- Support for Secularism<br>- The Russian Revolution<br>- The Russian Empire in 1914 |
| 7     | 1 <sup>st</sup> Aug – 15 <sup>th</sup> Aug                                  |                     | <b>HISTORY</b><br><b>HISTORY</b><br><b>Chapter 2 :- Socialism in Europe and the Russian Revolution</b><br>- Economy and Society<br>- Socialism in Europe  |

|    |  |  |  |
|----|--|--|--|
|    |  |  | <ul style="list-style-type: none"> <li>- <b>A Turbulent time :- The 1905 Revolution</b></li> <li>- <b>The First world war and the Russian Empire</b></li> <li>- <b>Civil war</b></li> </ul>  |
| 8  | 16 <sup>th</sup> Aug – 31 <sup>st</sup> Aug                                |  | <b>HISTORY</b><br><b>Chapter 3 :- Nazism and the Rise of Hitler</b> <ul style="list-style-type: none"> <li>- <b>Birth of the Weimar Republic</b></li> <li>- <b>Effects of the War</b></li> <li>- <b>Political Radicalism and Economic Crises</b></li> <li>- <b>The Years of Depression</b></li> </ul>  |
| 9  | 1 <sup>st</sup> Sep – 12 <sup>th</sup> Sep                                 |  | <b>REVISION</b>  |
| 10 | <b>13<sup>st</sup> Sep– 1<sup>th</sup> Oct - MID TERM EXAMINATION</b>      |  |  |
| 11 | 2 <sup>st</sup> Oct – 15 <sup>th</sup> Oct                                 |  | <b>HISTORY</b><br><b>Chapter 3 :- :- Nazism and the Rise of Hitler</b> <ul style="list-style-type: none"> <li>- <b>Hitler’s Rise to Power</b></li> <li>- <b>The Destruction of Democracy</b></li> <li>- <b>Reconstruction</b></li> <li>- <b>The Nazi Worldview</b></li> <li>- <b>Establishment of the Radical state</b></li> <li>- <b>The Racial Utopia</b></li> <li>- <b>Youth in Nazi Germany</b></li> </ul> |
| 12 | 16 <sup>th</sup> Oct – 31 <sup>st</sup> Oct                                |  | <b>HISTORY</b><br><b>Chapter 4 :- Forest, Society and Colonialism</b><br>(Interdisciplinary project as part of multiple assessments)<br>(Internally assessed for 5 marks) <ul style="list-style-type: none"> <li>- Why Deforestation</li> <li>- Land to be improved</li> <li>- Plantation</li> <li>- Sleepers on the Tracks</li> <li>- The Rise of Commercial Forestry</li> </ul>                              |
| 13 | 1 <sup>st</sup> Nov – 15 <sup>th</sup> Nov                                 |  | <b>HISTORY</b><br><b>Chapter 4 :- Forest, Society and Colonialism</b> <ul style="list-style-type: none"> <li>- <b>How did Forest rules affect Cultivation?</b></li> <li>- <b>Who could Hunt?</b></li> <li>- <b>New Trades, New Employment and New Services</b></li> <li>- <b>Rebellion in the Forest</b></li> </ul>  |
| 14 | 16 <sup>th</sup> Nov – 30 <sup>th</sup> Nov                                |  | <b>HISTORY</b><br><b>Chapter 5 :- Pastoralists in the Modern World</b><br>(To be assessed as part of Periodic Assessment only) <ul style="list-style-type: none"> <li>- <b>Pastoral Nomads and their movements</b></li> <li>- In the Mountains</li> <li>- On the Plateaus, Plains and Deserts</li> <li>- Colonial Rule and Pastoral life</li> </ul>  |
| 15 | <b>2<sup>st</sup> Dec– 10<sup>th</sup> Dec - POST MID TERM EXAMINATION</b> |  |  |
| 16 | 11 <sup>th</sup> Dec – 24 <sup>st</sup> Dec                                |  | <b>HISTORY</b><br><b>Chapter 5 :- Pastoralists in the Modern World</b> <ul style="list-style-type: none"> <li>- <b>How did these changes affect the lives of the Pastoralists?</b></li> <li>- <b>How did the Pastoralists cope with these changes ?</b></li> <li>- <b>Pastoralism in Africa</b></li> <li>- <b>Where have the Grazing Lands gone ?</b></li> </ul>   |
| 17 | 3 <sup>st</sup> Jan – 15 <sup>th</sup> Jan                                 |  | <b>HISTORY</b><br><b>Chapter 5 : Pastoralists in the Modern World</b> <ul style="list-style-type: none"> <li>- <b>The Borders are closed</b></li> <li>- <b>When pastures Dry</b></li> </ul>  |

|    |  |  |   |
|----|--|--|---|
|    |  |  | <ul style="list-style-type: none"> <li>- Not all were equally affected</li> <li>- Conclusion</li> </ul>   |
| 18 | 16 <sup>th</sup> Jan – 31 <sup>st</sup> Jan                            |  | <b>HISTORY</b><br><b>Chapter 1:- The French Revolution</b><br>- French Revolution of 1789 – Background<br>- Causes of French Revolution ( Revision) |
| 19 | 1 <sup>st</sup> Feb – 15 <sup>th</sup> Feb                             |  | <b>REVISION</b>   |
| 20 | <b>20<sup>th</sup> Feb to 8<sup>th</sup> March: Annual Examination</b> |  |   |

### Portion For Assessments

| Assessment           | Portion   |
|----------------------|---|
| PRE MID TERM (PT 1)  | <b>HISTORY</b><br><b>Chapter 1:- The French Revolution</b>  |
| MID TERM             | <b>History</b><br><b>Chapter 1 :- The French Revolution</b><br><b>Chapter 2 :- Socialism in Europe and the Russian Revolution</b> |
| POST MID TERM (PT 2) | <b>History :-</b><br><b>Chapter 3 :- Nazism and the Rise of Hitler</b>  |
| ANNUAL               | <b>History:-</b><br><b>Chapter:- 1,2,3 &amp; 5</b>  |